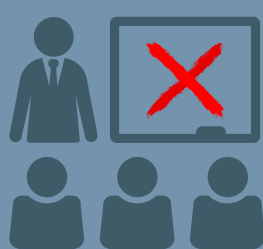


# IT'S TIME TO CHANGE HOW WE TEACH NEWS LITERACY



## A 2019 STANFORD STUDY SHOWS...

Checklist methods of source evaluation like the CRAAP test\* that have been widely taught for years can actually lead students



**"DANGEROUSLY ASTRAY."**

\* CRAAP is an acronym for Currency, Relevance, Authority, Accuracy, and Purpose.



**Fewer than 4%** of high school students **showed proficiency** in a simple web site evaluation task.

**"Nearly all students floundered."**

90% received *no credit* on 4 of the 6 source evaluation tasks.



"Students' Civic Online Reasoning: A National Portrait," Stanford History Education Group.

## EVIDENCE-BASED ALTERNATIVES



Two techniques, developed by observing how professional fact-checkers work, are faster than using checklists and lead to more accurate results. Plus, they've been proven to improve students' source evaluation skills.



### CLICK RESTRAINT

Reviewing the first one or two pages of search results before choosing a source to read makes it far less likely that searchers will select questionable information.



### LATERAL READING

Professional fact-checkers open a new tab to find out who is behind a piece of information and what other sources are saying about it. We call this skill, "lateral reading," and it works.

## READY-MADE RESOURCES



Easy-to-use lessons from Stanford History Education Group.



Checkology virtual classroom, PD opportunities, and more.



Lessons and resources for new voters, Gen Z, and senior citizens.



Lessons, case studies, and videos, funded by the Canadian government.

**Click the icons** to access these valuable FREE resources.