

Winter Storytime Share

January 18, 2021 1PM



ICE BREAKERS



1. Put your name in the chat for attendance
2. Name one thing you LIKE about Winter in chat.

Mystical sounds of the ice - Jonna Jinton



Reading Challenges

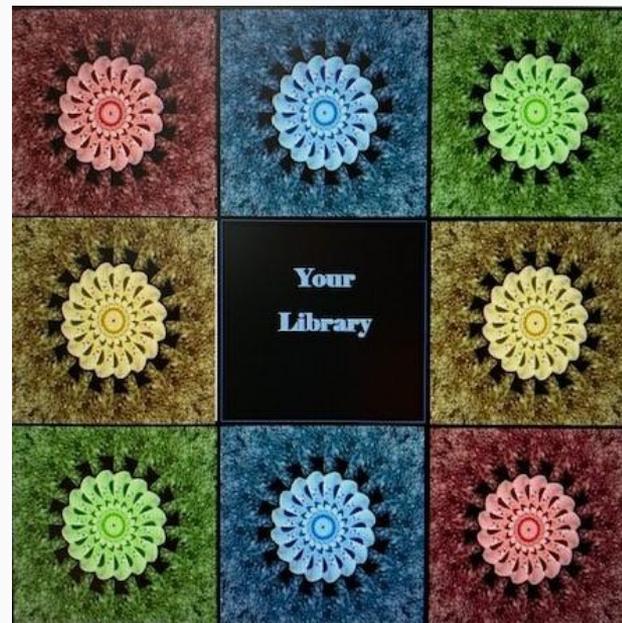
See for downloads:

<https://www.outstandinglibrarian.org/seasonal-programs.html>



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SOUP BOWL READING CHALLENGE 2022



Nature Based Program Ideas:



Tips:

- Dress appropriately for the weather
- Set expectations
- Sound to gather up
- Short outside visits are fine
- Bring the outside in

<https://www.outstandinglibrarian.org/nature-based-programs.html>



**SEACOAST
SCIENCE CENTER**

in Odiorne Point State Park

NH Resources



Educator workshops, resources & free downloads

<https://www.wildlife.state.nh.us/education/wildlife.html>

<https://www.nhee.org/>

<https://www.nhaudubon.org/>

<https://www.nhnature.org/>

<https://www.seacoastsciencecenter.org/>

<https://www.nhstateparks.org/>

Don't forget to access the beautiful resources within and near our own communities!

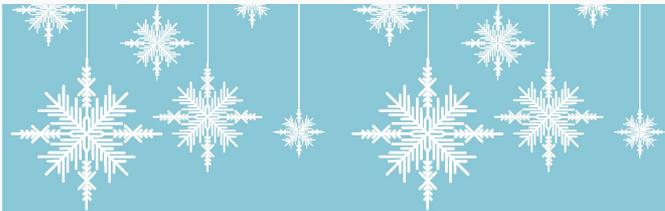


<https://see-sciencecenter.org/>



<https://childrens-museum.org/>

Susan Seeley - Holderness Free Library



DECEMBER 15th - FEBRUARY JOIN US FOR:



A STORYWALK® AT CHAMBERLAIN REYNOLDS
WEST PARKING LOT, COLLEGE RD, CENTER HARBOR, NH 03226

BEGIN AT THE TRAILHEAD AND FOLLOW THE PAGES TO
ENJOY THE WHOLE STORY.

FOR MORE INFORMATION CALL THE SLA AT 603-968-7336



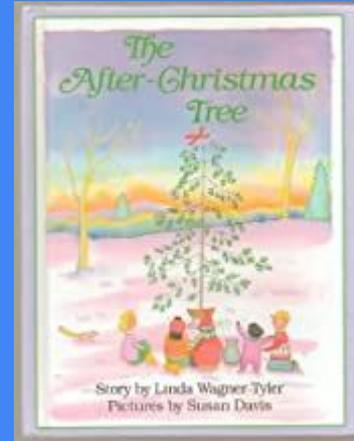
*The StoryWalk® Project was created by Anne Ferguson of Montpelier, VT and developed in collaboration with the VT Bicycle & Pedestrian Coalition and the Kellogg Hubbard Library



Sue Matott - Pillsbury Free Library - Warner

I read "The After Christmas Tree" by Linda Wagner Tyler. Then we wrap a pinecone at the top with a pipe cleaner (easier for kids than tying string or yarn) to make a hanger. Then we spread peanut butter (or whatever spread you choose) over pinecone, then place in a baggie that has seed in it, close well, and shake. Bring them home and hang outside on your tree, or whatever you choose in your yard.

I read any winter or snowman book. I make white playdoh ahead (or if an extended time, the kids can make the playdoh with me) As it is being made I add white glitter so it sparkles like the snow in the sun! Then I place all sorts of neat things out to "create" tracks, shapes, etc... The kids get baggies to bring it home.



[Sparkling Snow Playdough](#)

Water Bottle Snowman (December 2021 Imagination Bags)

You need:

- Empty 16 oz plastic water bottle (label removed) (not included)
- Empty fruit or yogurt container (not included)
- Cotton balls (included - we put in about 20)
- Google eyes (included)
- Buttons (included)
- Orange foam (included)
- Fuzzy sock (included - we got 10 pairs for \$1 each at Target)



1. Push cotton balls through the top of the (dry) water bottle until you fill up the bottle.
2. Use glue to stick google eyes onto your snowman's face.
3. Use glue to stick orange foam triangle onto your snowman's face.
4. Use glue to place buttons onto your snowman's body.
5. **Cut bottom out of other fuzzy sock. Add glue to the inside of the sock and cover empty fruit cup (cup should be facing downward).
6. Place hat on snowman's head.
7. Use glue to attach a cotton ball to the top of the snowman's head.
8. **Cut long strip from fuzzy sock with scissors and tie around snowman's neck to make a scarf.

We gave away 18 of these bags - which is fabulous for little Newington (pop 780)!

Emily Sennott - Bedford Public Library

-snow painting – haven't tried it yet but want to. Not sure if/when the snow might be cooperative!

-We have partnered with person on our town's planning department to offer a BioBlitz program. I made bingo cards for the kids and purchased some cheap binoculars/magnifying glasses/compasses so each participant got a kit with some outdoor gear. The idea was to find as many different plants/bugs/animals as possible and document the local wildlife using the app iNaturalist. This was a family program open to all ages. More info about BioBlitz here: <https://extension.unh.edu/nhbioblitz>

-We will be partnering with the planning board again to do a Big Tree day in February with someone from the UNH Coop Extension. Apparently there's a maple tree in Bedford that's about to set a record! Currently in talks to figure out if kids might have a bingo card or some other activity to keep them engaged while we learn about and measure trees. This will also be a family program open to all ages.



[Snow Paint Recipe](#)

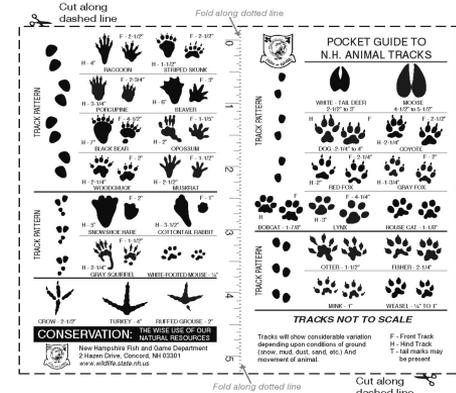
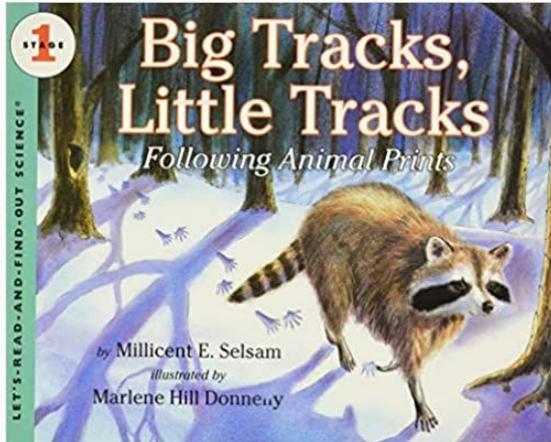


During winter fill balloons with water and add food coloring, once frozen cut the balloons off & they look like giant marbles or Christmas decorations.



Put down white paper or felt (to represent snow) and then cut out different animal tracks and have the kids follow them and guess what animal left them.

I will have a book about the animal at the end of the tracks.



For downloadable scat, track and identification cards try NH Fish & Game [HERE](#)

Kristin Readel - Frost Free Library - Marlborough



Hancock NH

<https://harriscenter.org/>

I was privileged to attend a “Sharing Winter with Kids” offering at Harris Center with Suzie & Carol Lunan. We did Found nature (dead bouquets) and created little worlds with scarves, simple salt dough recipe that we mixed as part of the program and Orange beewsaw foxes as Susie offered a Fox story.

I’ve wanted to bring them back to share for coop or something ever since. They are remarkable. We also did bird seed mandalas using hula hoops as form then decorate with different types of seed and some Ice sculptures, water & food coloring frozen in different size and shape containers.

It was a GREAT day of sharing.

ANIMAL ADAPTATIONS

I've used it in both outside and inside settings. I've also done it as a series of short classes and a longer one off.

- Grades k-3
- Number of registrants- anywhere from 5-15 depending on your space and materials.
- Stations: 3

○ **Beak Station**



- 2 plastic bins
 - One with dirt
 - One with water
- Wooden spoons rubber banded together
- Clothes pins
- Different plastic bugs, frogs, and snakes in both water and dirt bins.

Kids at this station try to pick things up with the clothespin and spoons which were designed to mimic aspects of different shaped beaks. They had to try both kinds in each of the bins to see which type worked best. When time allows, I also like to add challenges to this piece where they have to see how many things they can pick up using each “beak” in each bin in certain amount of time. They LOVE it and come up with really great insights during our discussion part.

○ **Foot Station**

- Three popsicle sticks taped to look like a duck foot with packing tape in between the “toes” for webbing
- Gloves with plastic spoons taped onto the fingers
- Gloves without any spoons taped to the fingers
- Three popsicle sticks taped to look like a chicken foot with NO “webbing” between the toes
- 2 plastic bins
 - One with dirt
 - One with water



Kids at this station try the different “feet” in the different bins. Then they had to make observations as they tried to dig, paddle, and “stand” (placing their foot on the dirt or in the water like an animal would) with each. This also allows for some good discussion where kids talk about observations they made based on how they positioned their hands, and where each foot type might be more beneficial in some situations but not matter as much in others.

****It does get messy so if you can't do it outside, make sure you have drop and table clothes****

****have a plastic glove option for the water piece. Not every kid used them, but I liked having the option there for kiddos that didn't necessarily want to work with wet gloves the whole time****

- **Camouflage**

- Pictures of wildflower/rocky/forest scenes
- Beads of different colors

This was a fun station to have kids do a little competing. I would have them start at one picture and work on putting a bead on a matching color from the picture. So for an example, a yellow bead would go on a yellow flower, a green bead would go on a grassy part of the picture etc. The kids would then switch and see how many beads they would be able to find from the other kids' picture in a minute. It was a lot more challenging than most of them anticipated!



----Additions to the program---

- I have had the good fortune of knowing many hunters who have been kind enough to provide pelts and feathers for me to use in my programs. I have used them alongside my camouflage portion and demonstrated how the patterns on feathers or in fur can really help animals hide amongst trees and grasses by placing on pieces of bark or samples of grasses and branches I find around my house.

Amy Carter - Cook Memorial Library - Tamworth

Storytime Jan 18th Fire and Ice and Snow

The More We Get Together Open and shut them Boo!

Come sing a song of winter, of winter, of winter...the cold days are here,
With snowing and blowing and rosy cheeks glowing,
Come sing a song of winter, the cold days are here.

SNOW in sign language

Here's a hill, and here's a hill. And it's all covered with snow
I'll put on my coat and jump on my sled And ZOOM, down the hill I will go!

Snowflakes Fall by Patricia McLachlan

Five little snowflakes, floating by my **door**. One blew away.
WHOOSH! And then there were **four**.
Four little snowflakes, falling down on **me**. One blew away.
WHOOSH! And then there were **three**.
Three little snowflakes, falling down on **you**. One blew away.
WHOOSH! And then there were **two**.
Two little snowflakes, having lots of **fun**. One blew away.
WHOOSH! And then there was **one**.
One little snowflake, lying in the **sun**. It melted away.
SPLOOSH! And then there were **none**.

Let's stand up and get warm and act out this next book

Winter Is Here by Kevin Henkes

Winter Hokey Pokey

You put your mittens in, you take your mittens out
You put your boots in, you take your boots out
You put your hat in, you put your hat out
You put your coat in, you put your coat out



Labyrinth at Cook Memorial Library in Tamworth



Moriah Churchill-Calkins - Richards Free Library - Newport



Pine cone bird feeders

We have pine trees on the library grounds, so I always have a supply of pine cones on hand. We get the birdseed donated, and bag it up into individual portions. A snack-size ziplock bag fits plenty of seeds. I tie string onto the pinecones ahead of time to simplify the craft for little fingers. Sometimes I also provide a paper plate and a plastic knife or spoon, but families have to provide their own peanut butter. That way, families have everything they need for the craft that would be hard to find– it can be hard to find small quantities of birdseed, for example.

When I did this program last year, I also made a facebook live video with instructions of how to do it. In past years, I used to use this as the craft after my first January storytime, after reading the After Christmas Tree, by Linda Wagner Tyler.

One tip for families with younger kids is for the adult to put portions of peanut butter on the child's paper plate, so they don't contaminate the whole jar with seeds, and also to have littler ones use spoons instead of knives because they seem more comfortable manipulating them.



Bird Banquets

Feeding wild birds is generally safe in NH Dec 1 - April 1. Feeders near a library window can provide programming and fun learning viewing for all.

Winter birds maintain their body heat throughout the long winter months by eating high calorie and high fat foods such as suet, thistle, nuts, dried fruit, mealworms and black oil sunflower seeds. Purchase good quality wild bird seed. Note: baked goods such as bread crumbs, doughnuts, and crackers are unhealthy for birds and may attract unwanted visitors.

Be sure to frequently wash your feeders to prevent mold that can make our feathered friends sick.

- Put out bird identification books.
- Explore what foods appeal to certain birds.
- Explore the relationship between birds and their beak types and the foods they eat.
- Participate in a bird count:
 - [NH Bird Records](#) Feb 12-13
 - [Great Backyard Bird Count](#) Feb 18-21

Winter Scavenger Hunt



Winter Scavenger Hunt

- A Pinecone
- Berries on branches
- Frozen leaf
- Seed pod
- Snowman
- Rosy red cheeks
- Snowdrift
- Icicles
- A squirrel's drey
- Abandoned beehive
- Chickadee
- Pine needles on the ground
- Leaf still on a tree
- Bubble trapped in ice
- Animal tracks
- Yellow snow
- Your breath
- Boot prints
- A leafless tree
- Birdseed on the ground
- Frost
- Snow stuck on tree bark



Measure snowfall. Maybe you would like to participate in a Citizen's Science project as well: [CoCoRaHS](#), [The Community Collaborative Rain, Hail and Snow Network](#).

how to make a
FROZEN BUBBLE



housingaforest.com

Blubber Glove STEM Project:

How Polar Bears
Stay Warm in Winter



15 ANIMALS That Hibernate



Chipmunks



Bears



Bats



Box Turtles



Snakes



Hedgehogs



Fat-Tailed Dwarf Lemurs



Wood Frogs



Skunks



Prairie Dogs

KIDActivities.net

What are some storytime activities you could use with this quote?

“i made myself a snowball
As perfect as can be.
I thought I'd keep it as a pet,
And let it sleep with me.
I made it some pajamas
And a pillow for it's head.
Then last night it ran away,
But first - It wet the bed.”

~Shel Silverstein

Canadian Wildlife Federation Below Zero Activity Ideas:



Is the snow falling?

***Snowflakes:** Provide children with pre-cooled black paper and magnifying glasses. Reminder-don't breathe on fragile crystals. Older audience: Identify snow crystal types

<http://www.snowcrystals.com/guide/guide.html>

Have a lot of snow?

***Traveling on Trails:** Compare travelling through deep snow , travelling on new trails, and on hard-packed trails. Why might people and wildlife use trails for winter travel to conserve energy? Does it take less energy to travel as a group? What might be a disadvantage for wildlife following heavily travelled and predictable pathways. Older audience: Explore winter animals that travel [Arctic Fox Sets Record In Walking From Norway To Canada](#)



***Snow Experiments:** Prepare a bulletin board with findings

- **Grouse in a Snowbank** Grouse often use loose snow piles as winter roosts. Taking two hot baked potatoes, place one on a board on top of a snow bank and bury the second at the bottom of a snow bank. Check the temperatures of the potatoes a few hours later. Extension: Explore winter homes of other animals.
- **Body Shape and Temperature Loss** Two different shaped containers–same volume. Place outside and record the temperatures for an hour. Try: 2 same containers and one placed in a sock. Try: 2 same containers and one saturated with sugar.

***Insulation Prediction:** Discover the value of insulation in heat conservation and examine natural insulators.

1. Brainstorm insulators—natural and human-made
2. Place a variety of materials (example: feathers, sawdust, foam, fur, fleece) and one empty in identical containers.
3. Place a thermometer in each. Make sure containers and materials are at room temperature for at least 30 minutes.
4. Place outside.
5. Have participants vote on what container will be most insulated.
6. After the time limit outside (30 minutes)..bring them in and immediately record the temperatures.



Climate Change and Wildlife in New Hampshire



Incorporating climate change education:

- Incorporate nature-based, systems thinking
- Research and explore local ecosystems and issues to make relevant and personal connections.
- Address misconceptions; use validated sources of information
- Activism is natural for teens. Focus on opportunities to take action to safeguard fish, wildlife and habitats over the long-term, taking into account possible future climate shifts.

*Entice teen participation by offering community service hours.

Put your name in chat if you are interested in winning one of the two "Teaching Climate Change" books.

Songs & Movement

Keep everyone moving and warm with the

Snowy Pokey

Tune: Hokey Pokey

You put your right mitten in, You take your right mitten out,

You put your right mitten in and you shake it all about.

You do the Snowkey pokey and you turn yourself around.

That's what it's all about.

Additional verses:

You put your left mitten in

You put your scarf in

You put your right boot in

You put your left boot in

You put your hat in

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Hibernation

Tune: Do You Know the Muffin Man?

Do you know who hibernates?

Who hibernates? Who hibernates?

Do you know who hibernates?

It's great big bears.

Alternate last sentences for different verses:

It's little groundhogs.

It's slithering snakes.

It's buzzing bees.

It's small black bats

It's stinky skunks

© teachingmama.org

Body Awareness with:

[There's a Snowflake on My Nose](#)



Animal Dance!

Polar Bear, Polar Bear
turn around.

Polar Bear, Polar Bear
touch the ground.

Polar Bear, Polar Bear
growl real loud.

Polar Bear, Polar Bear
sit on the ground



* Seal- Arf

*Penguin-Squawk

*Snowy Owl- Hoot



How to Lead a Nature-based Program Without Losing Your Purpose (or mind!)

By Rachel A. Larimore, Ph.D.

Feb 23 @ 2 PM

Explore and Discover: Nature-Based Spaces and Activities at your Library

See this archived webjunction program for the recording and resources.

[Nature Explorium](#) [Growing Nature Literacy in Libraries Resource Book](#) (pdf) An extensive collection of bibliographies, links, program ideas and activity templates.

[Schoolyard Habitat Grants](#) from NH Fish and Game - up to \$2,500 - Due by 1/28/22

Play Based Learning: Literacy Outdoors

Children can benefit greatly from outdoor play during every season of the year. Learn about the 6 essential pre-reading skills that can be incorporated into outdoor play based learning with a Children's Museum of New Hampshire Educator.

